

# Pre-K-2 Art/Music/Media/Tech Calendar

*April 27, 2020 through May 15, 2020*

## WEEK 1

**Art:** You can draw without needing a pen or pencil! You've already tried "drawing" with water last month. Try using a tool other than a pencil or pen to "draw" like a stick in the dirt or string/yarn. Use whatever material you have in your house. If you can, get a grown up to help take a picture to share with others.

**Music:** Sing your favorite song or a song you remember from music class to a family member.

**Media:** Build a reading fort or tent. Read inside of it.

**Technology:**

### Activity

1. Start by making an obstacle course with your family!
  - This can be in the house, hallway, or outdoors (if you have a safe space)
2. While you are making your obstacle course, think of the following:
  - Which objects will you go over?
  - Which objects will you go under?
  - Which objects will you go around?
  - Are there any creative moves you want to do while you go through the course?
3. Take turns changing the obstacle course!

## WEEK 2

**Art:** Mother's day is May 10th. Create a card (or drawing) for your mother or an important guardian in your life using whatever materials you have in the house. Share the love with others by getting a grown up to help take a picture, if you can.

**Music:** Read a story with a family member. What sounds or music would we hear in the story? Can you find a way to play that music or make that sound?

**Media:** Retell a story looking in a mirror.

## Technology:

### Activity

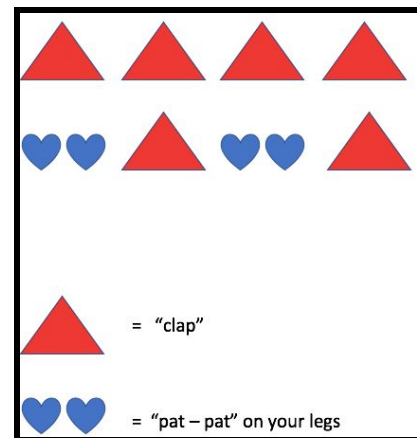
1. Use your body to create a simple pattern (e.g. jump, clap, jump, clap, jump, clap)
  - Have your child follow along
2. After doing the pattern together a few times, stop and ask your child to describe the pattern
3. Repeat with other patterns
4. When children can follow along and describe the pattern, move on to more difficult patterns (tap knee, tap knee, tap head, tap knee, tap knee, tap head, tap knee, tap knee, tap head)
5. Consider inviting your child to create patterns for you to follow and describe, too!

## WEEK 3

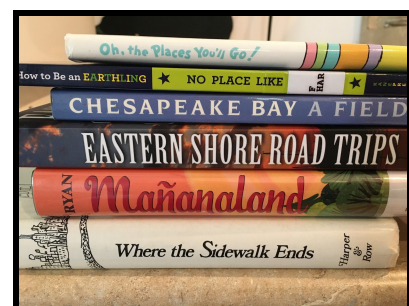
**Art:** Do you like to make doodles? What can you turn those doodles into?? I can tell you they are NOT just a scribble! Try it and create some fun characters! Use whatever materials you have in the house. If you can, get a grown up to help take a picture to share with others.



**Music:** Compose (create) your own song using body percussion! For example, clap a rhythm, then pat another rhythm on your legs. Be as creative as you would like - and if you have paper, you can create a symbol for each different body percussion and ask family members to read along with you. See right for an example:



**Media:** Book Spine Poetry. Stack your books so the spines show. Can you write a poem?



## Technology:

### Activity

1. What would happen if people followed instructions exactly?
  - For example, what would happen if we pointed at a closed door and said “walk through that door?”
2. Computers work by following lists of instructions and always do exactly what the instructions say - even if they do not make sense!
3. Find one or more family members to be “computers”. You will be a programmer and give them instructions to draw an image of your choosing
  - We recommend drawing an image that you can use to show appreciation for front-line workers, such as a heart, a rainbow, or a rainbow heart!
  - Feel free to use Play-Doh, slime, or other items instead of drawing!



- The catch is that when describing the drawing to your “computer”, you can only use words that a computer can understand, such as line, circle and square!
4. Face away from the “computers” and give instructions to recreate the drawing
    - The computers cannot ask any questions or talk to each other
    - If it's challenging to give commands like this, the programmer and computer can work together and talk through the steps they need to make to draw or create an image
    - Give instructions in both English and any other language that is spoken at home!
  5. When you are done giving instructions, the computers should share the drawings that they have created based off of your instructions
  6. Ask one of the computers if they would like to take the role of the programmer and try again with a different image!
  7. Display the computer's image on your door or send it to a family member or friend that has helped you recently!