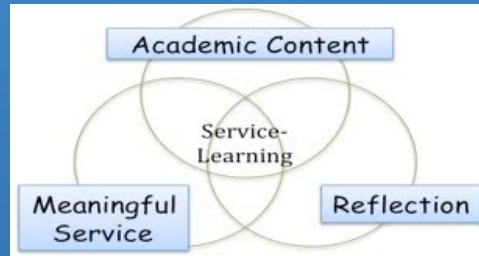


Recording Service-Learning

- All service-learning hours will be recorded by each school using PowerSchool, the same program that records student academic progress.
- The total number of hours completed is displayed on each report card a student receives.

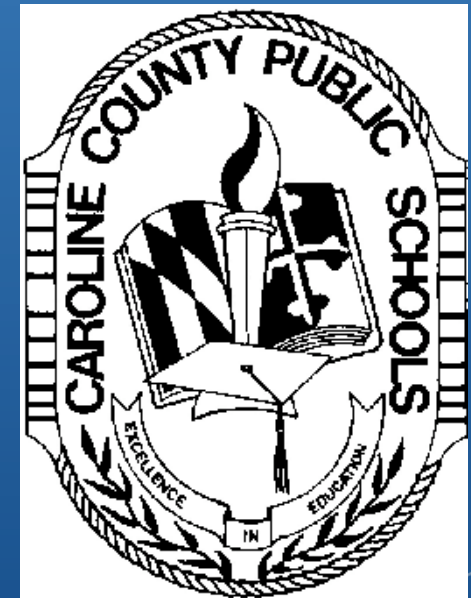


Transfer Students

Students transferring from out-of-state, non-public school, or home school will need to complete the following requirements based on their grade level when transferring.

* Grade 3-5	75 hours
* Grade 6	60 hours
* Grade 7	50 hours
* Grade 8	40 hours
* Grade 9	30 hours
* Grade 10	20 hours
* Grade 11	15 hours
* Grade 12/1 st Sem.	10 hours
* Grade 12/2 nd Sem.	5 hours

Service-Learning



Caroline County Public Schools

204 Franklin Street Denton, Maryland 21629

<http://cl.k12.md.us>

School-Community
Partnerships at
Work

A Graduation Requirement Rooted in the Best Practices



Independent Service-Learning Information

Service-Learning: How will my student meet the 75 hour requirement prior to graduation?

The *Best Practices of Service Learning* are the seven essential components identified by Maryland teachers that make a successful, high-quality service-learning project. All service-learning projects must meet these standards:

- Meet a recognized need in the community
- Achieve curricular objectives through service-learning
- Reflect throughout service-learning experience
- Develop student responsibility
- Establish community partnerships
- Plan ahead for service-learning
- Equip students with knowledge and skills needed for service

Students will complete their service learning in the following manner:

- 5 hours in each grade 3, 4, 5 infused in their Science, Social Studies, and PE classes
- 10 hours in each grade 6, 7, 8 infused in an interdisciplinary project
- 10 hours in grade 9 infused as an interdisciplinary project
- 20 hours independent service-learning outside of school

In order to complete the independent service-learning hours, students must get their project pre-approved by the school's Service Learning Coordinator. To do so, each student must:

- Obtain a copy of the CCPS Service-Learning Approval/Verification form from the school or website.
- Complete the form (Part One) as directed.
- Submit the form for pre-approval prior to starting the project.
- Once approved, complete the project.
- After finishing the project, complete the reflection and evaluation (Part Two) on the form.
- Submit the completed form to the school's Service Learning Coordinator for entry.