

Service Delivery Models

Continuum of Services

The Caroline County Public School System, Department of Special Education, provides for a continuum of special education services and placement considerations for all students with disabilities. Services and placements range from indirect services through nonpublic services.

All decisions regarding the placement of a child with a disability in a special education service delivery model will be made by and Individualized Education Program Team in consultation with the parents or guardians of the child and consistent with the least restrictive environment requirements of the Federal Individuals with Disabilities Act

Service Delivery Models

Indirect service(Consultation) can accomplish the following:

- Provide the general educator with guidance from the special education teacher on appropriate strategies for instruction, behavior management, data collection, observation, and feedback in the general education setting.
- Assistance in completing functional behavioral assessment (FBA) and developing and implementing a behavioral intervention plan (BIP) to address areas of concern.

Some students may need more supports and services in order to access the general curriculum but are still able to learn in the general education setting. Services delivered within the general education classroom can provide the following:

- Direct special education instruction within the general education classroom through collaborative co-teaching models.
- Direct support for individual students by the special education teacher or instructional assistant by making adaptations or modifications to the general education curriculum and assessments.
- Individualized or small group instruction to meet the academic and behavior needs of the student, either within the general education classroom or outside the general education classroom for specific skill development.

If the student's academic or emotional needs have a significant impact on his or her ability to learn in the general education environment, the individualized education program (IEP) team may determine that the student requires a more restrictive learning environment. Direct service outside the general education classroom in the student's home school can provide the student with the following:

- Direct intensive specialized instruction utilizing specialized strategies and techniques in a small group, self-contained environment with an alternative curriculum when necessary.
- More specific skill training in remediating academic skill deficits or in the social, emotional, and behavioral areas.

Students may receive direct service in both the general education and special education classrooms.

A limited number of elementary, middle and high students may need more intensive behavioral supports in accordance with the IEP of the student. The Highroad Program is located at North Caroline High School, Lockerman Middle School and Denton Elementary School.

For those students whose educational needs require services beyond those of the county's programs, Caroline County Public Schools utilizes the Maryland State Department of Education approved nonpublic schools. The nature and severity of the student's disability, which significantly impacts educational performance, may necessitate more intensive resources and may require a more therapeutic segregated setting in order for a student to receive an appropriate educational program.

Additional information regarding the continuum of services may be obtained from the CCPS Office of Special Education, 410-479-1460.

Programs

Infants and Toddlers

Provides special education services to children with disabilities in their natural environment.

Preschool Services

Provides special education services to children with disabilities, ages 3-5, in the home, daycare center, head start centers, and school-based programs.

Transition Center

Provides vocational opportunities for our 18-21 year old students receiving a certificate of attendance. This program is located at Caroline County Technology Center.

A hard copy of the service delivery models is available upon request.