

Caroline County Public Schools Early Intervention Services

Audiology –

Audiology - Identification of children with auditory impairment, using at risk criteria and appropriate audiological screening techniques; Determination of the range, nature, and degree of hearing loss and communication functions, by use of audiological evaluation procedures; Referral for medical and other services necessary for the habilitation or rehabilitation of children with auditory impairment; Provision of auditory training, aural rehabilitation, speech reading and listening device orientation and training, and other services; Provision of services for prevention of hearing loss; and Determination of the child's need for individual amplification, including selecting, fitting, and dispensing appropriate listening and vibrotactile devices, and evaluating the effectiveness of those devices.

Family Counseling/Training –

Services provided, as appropriate, by social workers, psychologists, and other qualified personnel to assist the family of a child eligible under this part in understanding the special needs of the child and enhancing the child's development.

Health –

Services necessary to enable a child to benefit from the other early intervention services under this part during the time that the child is receiving the other early intervention services. The term includes services such as: Clean intermittent catheterization, tracheostomy care, tube feeding, the changing of dressings or colostomy collection bags, and other health services; and Consultation by physicians with other service providers concerning the special health care needs of eligible children that will need to be addressed in the course of providing other early intervention services. The term does not include services that are: • Surgical in nature (such as cleft palate surgery, surgery for club foot, or the shunting of hydrocephalus); or • Purely medical in nature (such as hospitalization for management of congenital heart ailments, or the prescribing of medicine or drugs for any purpose). • Devices necessary to control or treat a medical condition. • Medical-health services (such as immunizations and regular "well-baby" care) that are routinely recommended for all children.

Medical (Diagnosis & Evaluation Only) –

Services provided by a licensed physician to determine a child's developmental status and need for early intervention services.

Nursing –

The assessment of health status for the purpose of providing nursing care, including the identification of patterns of human response to actual or potential health problems; Provision of nursing care to prevent health problems, restore or improve functioning, and promote optimal health and development; and Administration of medications, treatments, and regimens prescribed by a licensed physician.

Nutrition –

Conducting individual assessments in: Nutritional history and dietary intake Anthropometric, biochemical, and clinical variables; Feeding skills and feeding problems; and Food habits and food preferences; and Making referrals to appropriate community resources to carry out nutrition goals.

Occupational Therapy –

Services to address the functional needs of a child related to adaptive development, adaptive behavior and play, and sensory, motor, and postural development. These services are designed to improve the child's functional ability to perform tasks in home, school, and community settings and include: Identification, assessment, and intervention; Adaptation of the environment, and selection, design, and fabrication of assistive and orthotic devices to facilitate development and promote the acquisition of functional skills; and Prevention or minimization of the impact of initial or future impairment, delay in development, or loss of functional ability.

Physical Therapy –

Physical therapy includes services to address the promotion of sensory motor function through enhancement of musculoskeletal status, neurobehavioral organization, perceptual and motor development, cardiopulmonary status, and effective environmental adaptation. These services include: Screening, evaluation, and assessment of infants and toddlers to identify movement dysfunction; Obtaining, interpreting, and integrating information appropriate to program planning to prevent, alleviate, or compensate for movement dysfunction and related functional problems; and Providing individual and group services or treatment to prevent, alleviate, or compensate for movement dysfunction and related functional problems.

Psychological –

Administering psychological and developmental tests, and other assessment procedures; Interpreting assessment results; Obtaining, integrating, and interpreting information about child behavior, and child and family conditions related to learning, mental health, and development; and Planning and managing a program of psychological services, including psychological counseling for children and parents, family counseling, consultation on child development, parent training, and education programs

Respite Care –

Temporary childcare services that are short-term and non-medical in nature, provided either in or out of the home, designed to provide temporary relief to the primary caregiver.

Social Work –

Making home visits to evaluate a child's living conditions and patterns of parent-child interaction; Preparing a social or emotional developmental assessment of the child within the family context; Providing individual and family-group counseling with parents and other family members, and appropriate social skill-building activities with the child and parents; Working with those problems in a child's and family's living situation (home, community, and any center where early intervention services are provided) that affect the child's maximum utilization of early intervention services; and o Identifying, mobilizing, and coordinating community resources and services to enable the child and family to receive maximum benefit from early intervention services.

Special Instruction –

The design of learning environments and activities that promote the child's acquisition of skills in a variety of developmental areas, including cognitive processes and social interaction; Curriculum planning, including the planned interaction of personnel, materials, and time and space, that leads to achieving the outcomes in the child's individualized family service plan; Providing families with information, skills, and support related to enhancing the skill development of the child; and Working with the child to enhance the child's development.

Speech/Language Therapy –

Identification of children with communicative or oropharyngeal disorders and delays in development of communication skills, including the diagnosis and appraisal of specific disorders and delays in those skills; Referral for medical or other professional services necessary for the habilitation or rehabilitation of children with communicative or oropharyngeal disorders and delays in development of communication skills; and Provision of services for the habilitation, rehabilitation, or prevention of communicative or oropharyngeal disorders and delays in development of communication skills.

Vision Services –

Evaluation and assessment of visual functioning, including the diagnosis and appraisal of specific visual disorders, delays, and abilities; Referral for medical or other professional services necessary for the habilitation or rehabilitation of visual functioning disorders, or both; and o Communication skills training, orientation and mobility training for all environment, visual training, independent living skills training, and additional training necessary to activate visual motor abilities.